

## 2019 年度 ELF センター 出版物

Summary of publications by CELF faculty (n =20)

Type (○=Peer-reviewed) & Reference	Author(s)
Article○ Milliner, B. (2019). Comparing extensive reading to extensive reading-while-listening on smartphones: Impacts on listening and reading performance for beginning students. <i>The Reading Matrix</i> , 19(1), 1-19. Retrieved from <a href="http://www.readingmatrix.com/files/20-81br6g10.pdf">http://www.readingmatrix.com/files/20-81br6g10.pdf</a>	Brett Milliner
Article Chaikul, R., & Milliner, B. (2019). A report on faculty development and research at the Center for English as a Lingua Franca. <i>The Center for English as a Lingua Franca Journal</i> , 5, 54-82. Retrieved from <a href="http://hdl.handle.net/11078/1363">http://hdl.handle.net/11078/1363</a>	Rasami Chaikul & Brett Milliner
Article○ Ishikawa, T., & Jenkins, J. (2019). What is ELF? Introductory questions and answers for ELT professionals. <i>The Center for English as a Lingua Franca Journal</i> , 5, 1-10. Retrieved from: <a href="http://hdl.handle.net/11078/1359">http://hdl.handle.net/11078/1359</a>	Tomokazu Ishikawa & Jennifer Jenkins
Article○ Dimoski, B., & Milliner, B. (2019). Three bottom-up listening training ideas for the English as a lingua franca classroom. <i>The Center for English as a Lingua Franca Journal</i> , 5, 36-53. Retrieved from <a href="http://hdl.handle.net/11078/1362">http://hdl.handle.net/11078/1362</a>	Blagoja Dimoski & Brett Milliner
Article○ Yujobo, Y. J. (2019). Reconceptualizing 'Global Jinzai' from a (B)ELF Perspective. <i>The Center for English as a Lingua Franca Journal</i> , 5, 11-22. Retrieved from <a href="http://hdl.handle.net/11078/1360">http://hdl.handle.net/11078/1360</a>	Yuri Jody Yujobo
Article○ Sato, T., Yujobo, Y.J., Okada, T., & Ogane, E. (2019). Communication strategies employed by low-proficiency users: Possibilities for ELF-informed pedagogy. <i>Journal of English as a Lingua Franca</i> , 8(1), 9-35. <a href="https://doi.org/10.1515/jelf-2019-2003">https://doi.org/10.1515/jelf-2019-2003</a>	Takanori Sato, Yuri Jody Yujobo, Tricia Okada & Ethel Ogane
Article○ Ishikawa, T., & McBride, P. (2019). Doing justice to ELF in ELT: Comments on Toh (2016). <i>Journal of English as a Lingua Franca</i> 8(2), 333-345. <a href="https://doi.org/10.1515/jelf-2019-2026">https://doi.org/10.1515/jelf-2019-2026</a>	Tomokazu Ishikawa & Paul McBride

<p>Edited book &amp; chapter○ Murata, K., Ishikawa, T., &amp; Konakahara, M. (2020). Introduction: ELF and Applied Linguistics - Broadening a perspective. In K. Murata, T. Ishikawa, &amp; M. Konakahara (Eds.), <i>Waseda Working Papers in ELF (vol. 8)</i>, 1-12. Tokyo: ELF Research Group, Waseda University.</p>	<p>Kumiko Murata, Tomokazu Ishikawa &amp; Mayu Konakahara</p>
<p>Chapter○ Ishikawa, T. (2020). Complexity of English as a multilingua franca: Place of monolingual standard English. In M. Konakahara &amp; K. Tsuchiya (Eds.), <i>English as a lingua franca in Japan: Towards multilingual practices</i> (pp. 91-109). Basingstoke: Palgrave Macmillan.</p>	<p>Tomokazu Ishikawa</p>
<p>Article○ Cote, T., &amp; Milliner, B. (2019). Digital literacies and study abroad: A review of Japanese students in Australia. <i>CALL-EJ</i>, 20(3), 44-61.</p>	<p>Travis Cote &amp; Brett Milliner</p>
<p>Article○ Milliner, B., &amp; Dimoski, B. (2019). Explicit listening strategy training for ELF learners. <i>The Journal of Asia TEFL</i>, 16(3), 833-858. <a href="http://dx.doi.org/10.18823/asiatefl.2019.16.3.5.833">http://dx.doi.org/10.18823/asiatefl.2019.16.3.5.833</a>.</p>	<p>Brett Milliner &amp; Blagoja Dimoski</p>
<p>Editorial Milliner, B., Okuyama, L., Okuyama, Y., Hayashi, G., Bower, C., Sato, A., &amp; Gildart, S. (2019). Yokohama JALT MyShare2018 [Specialissue]. <i>AccentsAsia</i>, 11(2), 1-32.</p>	<p>Brett Milliner</p>
<p>Article○ Ishikawa, T. (2020). EMF awareness in L1-shared classrooms. <i>ELT Journal</i>.</p>	<p>Tomokazu Ishikawa</p>
<p>Article○ Dimoski, B., Kuroshima, S., Okada, T., Chaikul, R., &amp; Yujobo, Y. J. (2019). The initial stages of developing resources for teaching communication strategies in ELF-informed pedagogy. <i>Waseda Working Papers in ELF</i>, 8, 105-128.</p>	<p>Blagoja Dimoski, Satomi Kuroshima, Tricia Okada, Rasami Chaikul &amp; Yuri Jody Yujobo</p>
<p>Article○ Mishina-Mori, S., Nakano, Y., &amp; Yujobo, Y. J. (2019). Conceptual transfer in connecting events in Japanese-English bilingual teenagers' narratives. In E. Babatsouli (Ed.), <i>Proceedings of the International Symposium on Monolingual and Bilingual Speech 2019</i> (pp. 80-85). Chania, Greece: ISMBS.</p>	<p>Satomi Mishina-Mori, Yuki Nakano-&amp; Yuri Jody Yujobo</p>
<p>Chapter○ Milliner, B., &amp; Barr, B. (2020). Computer assisted language tests and learner mindsets. In M. Freiermuth &amp; N. Zarrinabidi (Eds.), <i>Technology and the Psychology of Second Language Learners and Users</i> (pp. XX-XX). New York: Palgrave MacMillan.</p>	<p>Brett Milliner &amp; Blair Barr</p>

<p>Chapter○ Oda, M. (2020). Learning English because of the Olympics?: A Critical Inquiry. In M. Konakahara &amp; K. Tsuchiya (Eds.), <i>English as a lingua franca in Japan: Towards multilingual practices</i> (pp. 301-311). Basingstoke: Palgrave Macmillan.</p>	Masaki Oda
<p>Chapter○ Oda, M. (2019). Behind the sand castle: Implementing English language teaching policies in Japan. In X. Gao (Ed.), <i>Second Handbook of English Language Teaching</i> (pp.1-21). Switzerland: Springer, Cham. <a href="https://doi.org/10.1007/978-3-319-58542-0_4-1">https://doi.org/10.1007/978-3-319-58542-0_4-1</a></p>	Masaki Oda
<p>Chapter 佐野富士子、小田寛人編『授業力アップのための英語教師必携 自己啓発マニュアル』東京：開拓社、2019年。ISBN 978-4-7589-1355-3</p>	Masaki Oda
<p>Chapter○ Oda, M. (2020). Groundless beliefs: Language learners and media discourse. In S. Madya, W. A. Renandya, M. Oda, D. Sukiyadi, A. Triastuti, Ashadi, E. Andriyanti, N. Hidayanto P.S.P (eds.), <i>English Linguistics, Literature, and Language Teaching in a Changing Era</i> (pp.14-19). London: Routledge. <a href="https://doi.org/10.1201/9780429021039">https://doi.org/10.1201/9780429021039</a></p>	Masaki Oda