

2020 年度 ELF センター 出版物

Summary of publications by CELF faculty (n=18)

Type (○=Peer-reviewed) & Reference	Author(s)
Report Chaikul, R., & Milliner, B. (2020). A report on faculty development and research at the Center for English as a Lingua Franca. <i>The Center for English as a Lingua Franca Journal</i> , 6, 54-82. http://doi.org/10.15045/ELF_0060112	Rasami Chaikul & Brett Milliner
Article○ Milliner, B. (2020). "Forced pleasure reading may get you neither": A reply to Jeff McQuillan. <i>Language and Language Teaching</i> , 9(2), 1-4.	Brett Milliner
Chapter○ McBride, P. (2021). Considering English teaching in the context of ELF. In H. Lee & B. Spolsky (Eds.), <i>Localizing global English: Asian perspectives and practices</i> (pp. 3-19). Routledge.	Paul McBride
Article○ Kuroshima, S. (2020). Therapist and patient accountability through tactility and sensation in medical massage sessions. <i>Social Interaction: Video-Based Studies of Human Sociality</i> , 3(1). https://doi.org/10.7146/si.v3i1.120251	Satomi Kuroshima
Article○ Ishikawa, T. (2021). Global Englishes and 'Japanese English'. <i>Asian Englishes</i> , 23(1).	Tomokazu Ishikawa
Article○ Borlongan, A. M., & Ishikawa, T. (2021). English in Japan and Japanese English: Introduction to the special issue. <i>Asian Englishes</i> , 23(1).	Ariane Borlongan & Tomokazu Ishikawa
Article○ Ishikawa, T. (2020). EMF awareness in the Japanese EFL/EMI context. <i>ELT Journal</i> , 74(4). 408-417. https://doi.org/10.1093/elt/ccaa037	Tomokazu Ishikawa
Chapter○ Ishikawa, T. (2020). Liven up the English classroom with academic learning: Examples from cognitive psychology. <i>Center for English as a Lingua Franca Journal</i> , 6, 67-77. http://doi.org/10.15045/ELF_0060107	Tomokazu Ishikawa
Chapter○ Ishikawa, T. (2021). Rigour in ELF language attitude research: An	Tomokazu Ishikawa

example of conversational interview study. In K. Murata (Ed.), <i>ELF research methods and approaches to data and analyses: Theoretical and methodological underpinnings</i> (pp. 258-275). Routledge.	
Chapter○ Okada, T. (2020). How did we end up here? Narratives of Filipinas teaching English in Japan. In D. H., Nagatomo, K. A. Brown, & M. L. Cook (Eds.), <i>Foreign female English teachers in Japanese higher education: Narratives from our quarter</i> (pp. 257-272). Candlin & Mynard. https://doi.org/10.47908/11	Tricia Okada
Editorial Milliner, B. (Ed.) (2020). Yokohama JALT MyShare2019 [Specialissue]. <i>AccentsAsia</i> , 12(2), 1-46.	Brett Milliner
Article○ Kim, M. (2020). A qualitative analysis of EFL learners' discrimination of nearsynonyms in a data-driven learning task. <i>English Teaching</i> , 75(3), 25-47. https://doi.org/10.15858/engtea.75.3.202009.25	Miso Kim
Chapter○ Leichsenring, A. (2020). English L2 university teachers' perceptions on the influence of academic honesty on their teaching and teaching philosophies. In B. Montoneri (Ed.), <i>Academic misconduct and plagiarism: Case studies from universities around the world</i> (pp. 23-46). Lexington Books.	Andrew Leichsenring
Chapter○ Glasgow, G. P., Ng, P. C. L., Matikainen, T., & Machida, T. (2020). Challenging and interrogating native speakerism in an elementary school professional development programme in Japan. In S. A. Houghton & J. Bouchard (Eds.), <i>Native-Speakerism. Intercultural Communication and Language Education</i> . Springer. https://doi.org/10.1007/978-981-15-5671-5_9	Gregory Paul Glasgow, PAtrick Ng, Tiina Matikainen, Tomohisa Machida
Article○ Tricia Okada (2020) Gender performance and migration experience of Filipino transgender women entertainers in Japan, <i>International Journal of Transgender Health</i> . https://doi.org/10.1080/26895269.2020.1838390	Tricia Okada
Textbook Jenks, D., Mikami, A., Ohyama, N., Takahashi, S., & Suzuki, Ayako. (2020) <i>Real-time basic English</i> . 朝日出版社 [Asahi Press]	Daniel Jenks, Akira Mikami, Nakakatsu Ohyama, Sadao Takahashi & Ayako Suzuki

<p>Article○ Okada, T. (2020). Negotiations in the gendered experiences of transpinay entertainers in Japan. <i>Journal of Contemporary Eastern Asia</i>, 19(2), 40-60. https://doi.org/10.17477/jcea.2020.19.2.040</p>	<p>Tricia Okada</p>
<p>Article○ Milliner, B. (2021). Stories of avid extensive readers in a university-level EFL course. <i>Journal of Extensive Reading</i>, 8(1), 1-16. http://jalt-publications.org/content/index.php/jer/issue/view/8</p>	<p>Brett Milliner</p>