

2021年度 ELFセンター出版物

Summary of publications by CELF faculty in academic year 2021 (n=21)

| Type (○=Peer-reviewed) & Reference | Author(s) |
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| Chapter ○ Kuroshima, S., Hyeri Kim, S., Hayano, K., Shin Kim, M., Lee, S. (2021). When OKAY is repeated. In E. Betz, A. Deppermann, L. Mondada, & M. Sorjonen (Eds.). <i>OKAY across Languages</i> . John Benjamins Publishing Company. https://doi.org/10.1075/slsi.34 | Satomi Kuroshima, Stephanie Hyeri Kim, Kaoru Hayano, Mary Shin Kim and Seung-Hee Lee |
| Research article ○ Milliner, B., & Dimoski, B. (2021). The effects of a metacognitive intervention on lower-proficiency EFL learners' listening comprehension and listening self-efficacy. <i>Language Teaching Research</i> . https://doi.org/10.1177/13621688211004646 | Brett Milliner & Blagoja Dimoski |
| Report Chaikul, R., & Milliner, B. (2020). A report on research at the Center for English as a Lingua Franca 2020. <i>The Center for English as a Lingua Franca Forum</i> , 1, 49-62. http://doi.org/10.15045/ELF_0060112 | Rasami Chaikul & Brett Milliner |
| Research article ○ Milliner, B. (2021). Reading fluency training for elementary-level EFL learners: The effects of combining timed-reading, repeated-oral-reading, and extensive-reading. <i>Reading in a Foreign Language</i> , 33(2), 191-211. http://hdl.handle.net/10125/67400 | Brett Milliner |
| Textbook Baker, W., & Ishikawa, T. (2021). <i>Transcultural communication through Global Englishes: An advanced textbook for students</i> . Routledge. | Will Baker & Tomokazu Ishikawa |
| Chapter ○ Ishikawa, T. (2021). Translanguaging and English-within-multilingualism in the Japanese EMI context. In Tsou, W. & Baker W. (Eds.), <i>English-medium instruction translanguaging practices in Asia: Theories, frameworks and</i> | Tomokazu Ishikawa |

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| <p><i>implementation in higher education</i> (pp. 39-57). Springer. https://doi.org/10.1007/978-981-16-3001-9_3</p> | |
| <p>Article ○ Ishikawa, T., & Baker, W. (2021). Multi-, inter-, and trans-? 'Confusing' terms for ELF researchers. <i>The Center for English as a Lingua Franca Forum</i>, 1, 21-30. https://doi.org/10.15045/00001564</p> | Tomokazu Ishikawa & Will Baker |
| <p>Article ○ Ishikawa, T. (2021). Reconceptualising intercultural and transcultural communicative competence. <i>Proceedings of the JACET 60th Commemorative International Convention</i>, 127-128.</p> | Tomokazu Ishikawa |
| <p>Research article ○ Ishikawa, T. (2022). English as a multilingua franca and trans-theories. <i>Englishes in Practice</i>, 5(1).</p> | Tomokazu Ishikawa |
| <p>Research article ○ Kuroshima, S., Dimoski, B., Okada, T., Yujobo, J. Y., & Chaikul, R. (2022). Navigating boundaries through knowledge: Intercultural Phenomenon in ELF interactions. <i>Englishes in Practice</i>, 5(1).</p> | Satomi Kuroshima, Blagoja Dimoski, Tricia Okada, Jody Yuri Yujobo, & Rasami Chaikul |
| <p>Article Borlongan, A. M., & Ishikawa, T. (2021). English in Japan and Japanese English: Introduction to the special issue. <i>Asian Englishes</i>, 23(1), 1-2. https://doi.org/10.1080/13488678.2021.1882804</p> | Ariane Macalinga Borlongan & Tomokazu Ishikawa |
| <p>Research article ○ Ishikawa, T. (2021). Global Englishes and 'Japanese English'. <i>Asian Englishes</i>, 23(1), 15-29. https://doi.org/10.1080/13488678.2020.1858579</p> | Tomokazu Ishikawa |
| <p>Research article ○ Suzuki, A. (2021). Changing views of English through study abroad as teacher training. <i>ELT Journal</i>, 75(4), 397-406. https://doi.org/10.1093/elt/ccab038</p> | Ayako Suzuki |
| <p>Research article ○ Kuroshima, S., & Ivarsson, J. (2021). Toward a praxeological</p> | Satomi Kuroshima & Jonas Ivarsson |

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| account of performing surgery: Overcoming methodological and technical constraints. <i>Social Interaction. Video-Based Studies of Human Sociality</i> , 4(3). https://doi.org/10.7146/si.v4i3.128146 | |
| Article Milliner, B., & Shimono, T. (2021). ERJ interview with Torrin Shimono. <i>Extensive Reading Japan</i> , 14(1), 3-5. | Brett Milliner & Torrin Shimono |
| Doctoral thesis ○ Okada, T. (2021). The migration pathways and gender performance of Transpinay entertainers in Japan. [Doctoral dissertation, Waseda University] | Tricia Okada |
| Article Milliner, B. (2022). Create your own vocabulary levels test with VocabLevelTest.org. <i>The Language Teacher</i> , 46(1), 33-35. | Brett Milliner |
| Chapter ○ Reinders, H., & Nakamura, S. (2021). Engagement. In S. Mercer & T. Gregersen (Eds.), <i>The Routledge handbook of the psychology of language learning</i> . Routledge. https://doi.org/10.4324/9780429321498 | Hayo Reinders & Sachiko Nakamura |
| Research article ○ Nakamura, S., Darasawang, P., & Reinders, H. (2021). A practitioner study on the implementation of strategy instruction for boredom regulation. <i>Language Teaching Research</i> . https://doi.org/10.1177/13621688211010272 | Sachiko Nakamura, Pornapit Darasawang, & Hayo Reinders |
| Research article ○ Nakamura, S., Darasawang, P., & Reinders, H. (2021). The antecedents of boredom in L2 classroom learning. <i>System</i> , 98, 1-15. https://doi.org/10.1016/j.system.2021.102469 | Sachiko Nakamura, Pornapit Darasawang, & Hayo Reinders |
| Research article ○ Nakamura, S., Reinders, H., & Darasawang, P. (2022). A classroom-based study on the antecedents of epistemic curiosity in L2 learning. <i>Journal of Psycholinguistic Research</i> , 1–16. https://doi.org/10.1007/s10936-022-09839-x | Sachiko Nakamura, Pornapit Darasawang, & Hayo Reinders |