

2022 年度 ELF センター学会発表 (国外)

Summary of CELF faculty's international presentations in AY 2022 (N=23)

Location	Type, Title, & Event	Author(s)
Seoul, South Korea (Online)	Book talk Studying life through languages	Miso Kim, Sungwoo Kim, Jaeyeon Park
Cape Breton Island, Canada (Hybrid)	Paper presentation The antecedents of boredom in L2 classroom learning <i>Psychology of Language Learning IV (PLL4)</i>	Sachiko Nakamura
Cape Breton Island, Canada (Hybrid)	Paper presentation The effects of strategy instruction on EFL learners' self-regulation of boredom in the classroom <i>Psychology of Language Learning IV (PLL4)</i>	Sachiko Nakamura
East Java, Indonesia (Hybrid)	Paper presentation The Importance of exposing English learners to issues to tackle VUCA Conditions through interdisciplinary cooperation <i>AsiaTEFL 2022</i>	Yuri Jody Yujobo
Ghent, Belgium (Hybrid)	Paper presentation Going beyond the binary between native and non-native speakers of English for intercultural citizenship developments <i>Sociolinguistic Symposium 24</i>	Ayako Suzuki
Jeonju, Korea (Online)	Book Talk When language becomes life	Miso Kim
Gyeongsang province, Daegu, Korea	Book Talk Expanding the boundaries through language and experiences	Miso Kim
Seoul, Korea	Public talk When language becomes life <i>Meeting the author at Dongjak Children's Library</i>	Miso Kim
Ewha Women's University, Seoul, Korea (Online)	Public talk Let's challenge, going abroad	Miso Kim
Nakhon Ratchasima, Thailand (Online)	Invited talk Emotions in L2 learning	Sachiko Nakamura

Los Angeles, US	Paper presentation Invoking the third-person perspective: Distribution of deontic responsibilities in the construction of an assertion <i>117th American Sociological Association (ASA) Annual Meeting</i>	Satomi Kuroshima
Taiwan (Online)	Colloquium Developing a university-wide ELF-oriented ELT program: ELF-aware pedagogical change <i>13th International Conference of English as a Lingua Franca</i>	Paul McBride
Taiwan (Online)	Colloquium Colloquium "English as a lingua franca and intercultural communication: Implications for intercultural citizenship education, higher education and ELT" organized by Will Baker Ayako's paper: Paradoxical development of intercultural citizenship? Language learning and study abroad <i>13th International Conference of English as a Lingua Franca</i>	Ayako Suzuki
Taiwan (Online)	Paper presentation Doing 'being an expert or a novice': Extended other-initiated repair sequences in ELF interactions (Kaken 18K00753) <i>13th International Conference of English as a Lingua Franca</i>	Satomi Kuroshima, Blagoja Dimoski, Tricia Okada, Yuri Jody Yujobo, Rasami Chaikul
Taiwan (Online)	Colloquium Moving towards ELF-informed pedagogy in ELT: Pedagogical applications and implications for communication strategy training (Kaken 18K00753) <i>13th International Conference of English as a Lingua Franca</i>	Satomi Kuroshima, Blagoja Dimoski, Tricia Okada, Yuri Jody Yujobo, Rasami Chaikul
Taiwan (Online)	Colloquium Learning effects of classroom ELF practice for study abroad <i>13th International Conference of English as a Lingua Franca</i>	Ayako Suzuki

Taiwan (Online)	Colloquium Learning effects of classroom ELF practice for study abroad <i>13th International Conference of English as a Lingua Franca</i>	Tomokazu Ishikawa, Miso Kim
(Online)	Roundtable Mindsets in language education <i>International Association for the Psychology of Language Learning</i>	Adrian Leis, Sachiko Nakamura
University of Essex, UK (Online)	Paper presentation Multilingualism in the Japanese EFL classroom: Narrative Insights from 3 Practitioners <i>Bringing the outside in: multilingual realities and education conference</i>	Tiina Matikainen, Patrick Ng, Gregory Paul Glasgow
Ghent, Belgium (Hybrid)	Poster presentation Living a multilingual life in Japan: Experiences of Finnish women <i>Hybrid, Sociolinguistics Symposium 24</i>	Tiina Matikainen
Phnom Penh, Cambodia (Online)	Paper presentation Studying abroad “online” during COVID-19 <i>CamTESOL</i>	Tiina Matikainen
Singapore	Paper presentation Letting university English majors rethink their goals: Results of educational interventions <i>57th RELC International Conference</i>	Ayako Suzuki
Portland, US	Invited colloquium Task engagement and comprehensibility development: A longitudinal study of video-mediated intercultural exchange	Yuka Akiyama, Sachiko Nakamura, Takumi Uchihara, Kazuya Saito