

2022 年度 ELF センター出版物

Summary of publications by CELF faculty in academic year 2022 (n=14)

Type (□ =Peer-reviewed) & Reference	Author(s)
Research article □ Suzuki, A. (2022). University students' global citizenship development through long-term study abroad. <i>Journal of English as a Lingua Franca</i> , 11(1), 77-88. https://doi.org/10.1515/jelf-2022-2070	Ayako Suzuki
Research article □ Milliner, B. (2022). Evaluating the lexical difficulty of teaching materials with NWLC. <i>The Center for English as a Lingua Franca Forum</i> , 2, 49-58. https://doi.org/10.15045/00001702	Brett Milliner
Research article □ Milliner, B., & Dimoski, B. (2022). The effects of communication strategy training on speaking task performance. <i>RELC Journal</i> . https://doi.org/10.1177/00336882221085781	Brett Milliner & Blagoja Dimoski
Research article ○ Kuroshima S., Dimoski, B., Okada, T., Yujobo, Y. J., & Chaikul, R. (2022). Translanguaging gestures and onomatopoeia as resources for repairing the problem. <i>The Center for English as a Lingua Franca Forum</i> , 2, 68-86.	Kuroshima Satomi, Dimoski Blagoja, Okada Tricia, Yujobo Yuri Jody & Chaikul Rasami
Book Kim, M. (2022). <i>Eoneoga salmi doel ttae [When languages become life]</i> . Hangeore.	Miso Kim
Book chapter Kim, M. (2022). Uriui naitereul ssaaganeun sueop [A classroom for carving our growth rings]. In Fepe Lab (Ed.), <i>Jigeum sijakaneun pyeongdeunghan gyosil [An equitable classroom that begins from right now]</i> (pp. 137-156). Dongnyeok.	Miso Kim
Research Article □ Kim, M., & Cho, E. (2022). Lost in transition: A two-year collaborative autoethnography of South Korean doctoral students' development and identity negotiation. <i>Journal of International Students</i> , 12(S2), 50-67. https://doi.org/10.32674/jis.v12iS2.4338	Miso Kim & Eunhae Cho
Report □ Chaikul, R., & Milliner, B. (2022). 2021 Report for FD and	Rasami Chaikul & Brett Milliner

<p>Research in the CELF. <i>The Center for English as a Lingua Franca Forum</i>, 2, 100-122. https://doi.org/10.15045/00001706</p>	
<p>Interview Nakamura, S. (2022, April 27). #105 - Nakamura, S., Darasawang, P., & Reinders, H. (2021). A practitioner study on the implementation of strategy instruction for boredom regulation. [Audio podcast episode]. In <i>Lost in Citations</i>. PodBean. https://lostinthecitations.podbean.com/e/105/</p>	Sachiko Nakamura
<p>Research article □ Kuroshima, S., Dimoski, B., Okada, T., Yujobo, Y., & Chaikul, R. (2022). Navigating Boundaries through Knowledge: Intercultural Phenomena in ELF Interactions. <i>Englishes in Practice</i>, 5(1) 82-106. https://doi.org/10.2478/eip-2022-0004</p>	Satomi Kuroshima, Blagoja Dimoski, Tricia Okada, Jody Yuri Yujobo, & Rasami Chaikul
<p>Book Chapter Kuroshima, S. (2022). Dootei, kansatsu, kakunin sagyoo no koosei ni okeru 'miru koto' no soogokooi teki kiban. [Interactional ground of 'seeing' in identification, observation, and confirmation activities]. In Y. Makino, C. Sunakawa, and H. Tokunaga (Eds.). <i>Interaction in the Material World: New Horizons in Language and Communication Research</i> (pp. 150-168). Hituzi Shobo.</p>	Satomi Kuroshima
<p>Research article □ Kuroshima, S. (2023). When a request turn is segmented: Managing the deontic authority via early compliance. <i>Discourse Studies</i>, 25(1), 114–136. https://doi.org/10.1177/14614456221136975</p>	Satomi Kuroshima
<p>Research article Studying "abroad" online: Reflections from a Japanese university. <i>The Journal of Tamagawa University College of Tourism and Hospitality</i>, 9, 81-87.</p>	Tiina Matikainen, Travis Cote
<p>Research article □ Mogi, Y. (2022). Changing perceptions of English among Japanese teachers in Brussels. <i>Englishes in Practice</i>, 5(1) 59-81. https://doi.org/10.2478/eip-2022-0003</p>	Yuta Mogi