

玉川大学教育学部と小学部の交流会

Activity Plan for the Koryukai 2010

	Name	e-mail
Group members	M. I.	
	S. S.	
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	N. K.	
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Target Children: Tamagawa Gakuen 3rd Grade 虹組 32名

英語劇 "The Farmer and the Beet"の練習を12月から始めている。年齢的には、いわゆるギャングエイジと言われるこの時期にあたり、集団で行動し仲間と活動の場を共有することを好む。この特性を活かし、グループで英語劇に参加できる場面を取り入れ、学習をより活動的に主体的に進めるようにする。

Story: Adapted from "The farmer and the Beet"

Goal: Demonstrate and express creativity through English drama with college students
大学生との交流を通して、英語劇の学習で身につけた表現力を発揮する。

Objectives: (visible form)

Attitude objectives

- Students will be able to take part in the drama.
- Students will be able to cooperate each other.
- Student will be able to move their body with the chants.

Language objectives

- Student will be able to answer the leader's (college student) question.
- Student will be able to play his/her role in English.

Target vocabulary

- Verbs: help, jump, dig, push, pull, look for, need
- Review the names of vegetables and fruits: beet, pumpkin, carrot, apple, coconuts

Role :

Leader 1: Mariko(A), Noriko(B)
Leader 2: Masumi(C), Sachie(D)
Queen: Natsuho
Servant & Judge: Mariko
Rival: Noriko
Supporter: Yoshimi

小道具 :

子供達のメダル (グループごとの色で) 32 個、野菜 (りんご、にんじん、コナツ、かぶ、かぼちゃ)、測り、トロフィー、表を書いた模造紙、バスケットボール、衣装

Activity Plan ♪歌は、喜びの歌以外は、すべて Row, Row, Row your boat のリズム

Procedure	Direction	Teacher will ...
<p>Introduction</p> <p>Scene 1: Queen</p>	<p>[Queen] Hello, everyone. How are you? Do you know me? I'm a queen.</p> <p>Let me introduce my people.</p> <p>(自己紹介) Thank you, my people.</p> <p>All: Thank you very much, your majesty.</p> <p>By the way, do you like vegetable?</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="border: 1px solid black; border-radius: 15px; padding: 5px; text-align: center;"> <p>(Student: Yes.) ↓ Good! Me, too.</p> </div> <div style="border: 1px solid black; border-radius: 15px; padding: 5px; text-align: center;"> <p>(Student: No.) ↓ Really? I like vegetable.</p> </div> </div> <p>Yes, I like vegetable very much. I want to eat a lot of vegetable, so I like a big vegetable.</p> <p>I'll hold a big vegetable contest next week! If you bring a very very big vegetable for me, I'll give you a prize!</p> <p>So bring a big vegetable! Good luck! (女王去る)</p> <p>A: Did you hear that? B: Yes! How can we find a very very big vegetable?</p>	<p>女王が登場して女王自身でコンテストの内容を発表する。</p> <p>恭しいお辞儀をしながら去る。</p> <p>子供に聞く。 子供の反応にコメントする。</p> <p>セバスチャンが恭しくトロフィーを女王に渡す。</p> <p>A と B は、女王の後ろから登場。</p>
<p>Main</p> <p>Scene 2: Apple</p>	<p>B: Where is a very big vegetable.</p> <p>[Apple] A: Oh! there is something red. Is it big? B: Year! I think, so. A: I have a good idea. If I jump hard, I can get it.</p> <p>♪ Jump, jump, up and down, ♪ Try to get that one. ♪ Jump, jump, jump, jump, ♪ Try to get that one.</p> <p>A: Oh, we can't get it. ○○ People (メダルの色), please help us. Please come and jump with us. (Students: Yes/ No/ Maybe, etc.)</p> <p>Are you ready? (Students: Yes/ No/ Maybe, etc.)</p>	<p>リンゴを見つける。 児童に問いかけるように質問する。</p> <p>♪ Row your boat のリズム。 ゆっくり、大きな声とジェスチャーを使う。←子供達がリズムとパターンを覚える大切なところ。</p> <p>スムーズに前に出てこられるようにする。</p>

<p>Scene3:Carrot</p>	<p>♪ Jump, jump, up and down, ♪ Try to get that one. ♪ Jump, jump, jump, jump, ♪ Try to get that one.</p> <p>(落ちそうでなかなか落ちない)</p> <p>A: Almost! One more time?</p> <p>Let's do it again.</p> <p>♪ Jump, jump, up and down, ♪ Try to get that one. ♪ Jump, jump, jump, jump, ♪ Try to get that one.</p> <p>A: We got it!</p> <p>Thank you so much. We got it! Please go back to your seat.</p> <p>Let's see the vegetable. Hm..., smells good. Is this a vegetable? (Students: Yes/ No/ Maybe, etc.)</p> <p>Really? What is this? (Students: An apple!)</p> <p>Oh! Apple is a fruit. That's right. Then I must look for a real big vegetable.</p> <p>Where is a big vegetable? Where?</p> <p>[Carrot] B: Oh! I can see something green. A big vegetable?</p> <p>I have a good idea. If we dig hard, we can get it.</p> <p>♪ Dig, dig, use your hands, ♪ Dig and make a hole ♪ Dig, dig, dig, dig, ♪ Dig and use your hands.</p> <p>B: Oh, we can't get it.</p> <p>○○ People (メダルの色) , please help us. Please come and dig with us. (Students: Yes/ No/ Maybe, etc.)</p> <p>Are you ready? (Students: Yes/ No/ Maybe, etc.)</p>	<p>←しっかり子ども達の顔を見て、子どもにもう一度するか確認する。</p> <p>*サポートも、椅子を指しながら、子ども達を席に戻していく。</p> <p>児童にリンゴの香りを嗅がせる。</p> <p>きょろきょろする。</p> <p>緑色の野菜らしきものを見つける。</p> <p>大きな声とジェスチャーで歌う。</p>
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<p>Scene4:Basketball</p>	<p>♪ Dig, dig, use your hands, ♪ Dig and make a hole ♪ Dig, dig, dig, dig, ♪ Dig and use your hands.</p> <p>B: Almost! Yes, we can see that. Let's do it again.</p> <p>♪ Dig, dig, use your hands, ♪ Dig and make a hole ♪ Dig, dig, dig, dig, ♪ Dig and use your hands.</p> <p>B: Yes! We got it! Thank you so much . Please go back to your seat.</p> <p>Let's see the vegetable.</p> <p>What color is this? (Students: orange)</p> <p>Is this long? (Students: Yes!)</p> <p>What is this? (Students: A Carrot/ Gobo/Daikon, etc.)</p> <p>What? Ogawa-sensei, what is this? (Ogawa-sensei: That's a carrot.)</p> <p>Oh, it's a carrot. Hm..., let's check it. Yes, the leaves are very big. but ... the carrot is too thin!</p> <p>Is this a big vegetable? (Students: Yes/ No/ Maybe, etc.)</p> <p>Yes, this is not a big vegetable. we must look for a really big vegetable. Where is a big vegetable? Where?</p> <p>[Basketball] Oh! there is something brown . Is that big? (Students: Yes/ No/ Maybe, etc.)</p> <p>I have a good idea. If we push this tree, we can get it.</p> <p>♪ Push, push, swing the tree, ♪ Push and shake the tree, ♪ Push, push, push, push, ♪ Push and shake the tree.</p>	<p>*サポートも、椅子を指しながら、子ども達を席に戻していく。</p> <p>オレンジ色の部分を指差して。いくつか、子どもに質問する。</p> <p>小川先生質問する。</p> <p>にんじんの部分を指差しながら。</p> <p>キョロキョロして、歩き回る。</p> <p>ココナッツを指さして見つける。</p>
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<p>Scene5:Coconut</p>	<p>Oh, I can't get it. People in the east, please help us. Please come and push with us.</p> <p>Are you ready? (Students: Yes/ No/ Maybe, etc.)</p> <p>♪ Push, push, swing the tree, ♪ Push and shake the tree, ♪ Push, push, push, push, ♪ Push and shake the tree.</p> <p>C: Almost! One more time!</p> <p>♪ Push, push, swing the tree, ♪ Push and shake the tree, ♪ Push, push, push, push, ♪ Push and shake the tree.</p> <p>C: Yes! We got it! But ... Is this a vegetable? (Students: Yes/ No/ Maybe, etc.)</p> <p>_____sensei! What is this? (EFL: That's a ball!)</p> <p>Oh, no! This is a ball.</p> <p>[Coconut] Oh! there is something brown. It must be vegetable this time! People in the east, please help us again.</p> <p>♪ Push, push, swing the tree, ♪ Push and shake the tree, ♪ Push, push, push, push, ♪ Push and shake the tree.</p> <p>C: One more time!</p> <p>♪ Push, push, swing the tree, ♪ Push and shake the tree, ♪ Push, push, push, push, ♪ Push and shake the tree.</p> <p>(子供の様子を見ながら、Cはもう一度歌うか判断する。)</p> <p>♪ (必要あれば)</p>	<p>かじる真似をして、まずい顔をす る。</p> <p>EFL の _____先生に声をかけ る。</p> <p>ヨッシーは、子供の様子をよく見 て落とす。</p>
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<p>Scene 6: Beet</p>	<p>C: We got it! Thank you so much. Please go back to your seat. Let's see the vegetable.</p> <p>Hm..., I can hear something.</p> <p>Can you hear? (Students: Yes/ No/ Maybe, etc.)</p> <p>What is this? (Students: A coconut.)</p> <p>This is a coconut. Is this a vegetable? (Students: Yes/ No/ Maybe, etc.)</p> <p>Really? Oh, this is a nut. Then I must look for a real big vegetable.</p> <p>D: I got tired.</p> <p>C: I know, but, let's try one more time. D: O.K.</p> <p>C&D: Where is a big vegetable? Where?</p> <p>[Beet] D: Look!! There is something. Let's pull this up. One, two, three!! Oh, no. I can't pull this up. People in the west, please help me.</p> <p>Hold this. And, pull like this. Don't pull too strong. If you pull too strong.</p> <p>Ouch! (fall down) _</p> <p>Please pull it strong, but gently. Don't pull the clothes. Look, like this.</p> <p>Do you understand? (Students: Yes.)</p> <p>♪One, two, one, two, three! ♪Let us pull the beet! ♪One, two, one, two, three! ♪Let us get the beet!</p> <p>Oh, no. We can't pull this up. More help, please. ○○ People (メダルの色), please help us. (Students: Yes.)</p>	<p>児童にココナッツの中のジュースの音を聞かせる。</p> <p>大袈裟に演技。</p> <p>キョロキョロして、歩き回る。</p> <p>かぶを見つける。</p> <p>(大切!) 見本として見せるので、子ども達から見やすく、わかりやすい動き。</p> <p>①強く引っ張っぱらない、②服を引っ張らなことを守れるか、子ども達に確認する。</p> <p>ゆっくり、良い見本を見せる。</p> <p>左側に繋がらせる。</p>
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	<p>♪One, two, one, two, three! ♪Let us pull the beet! ♪One, two, one, two, three! ♪Let us get the beet!</p> <p>D: Oh, no. We can't pull this up. More help, please.</p> <p>○○ People (メダルの色), please help us. (Students: Yes.)</p> <p>○○ People (メダルの色), please help us. (Students: Yes.)</p> <p>○○ People (メダルの色), please help us. (Students: Yes.)</p> <p>(全員が位置についたら)</p> <p>○○ People (メダルの色), are you ready? (Students: Yes.)</p> <p>○○ People (メダルの色), are you ready? (Students: Yes.)</p> <p>○○ People (メダルの色), are you ready? (Students: Yes.)</p> <p>○○ People (メダルの色), are you ready? (Students: Yes.)</p> <p>Everyone, are you ready? (Students: Yes.)</p> <p>♪One, two, one, two, three! ♪Let us pull the beet! ♪One, two, one, two, three! ♪Let us get the beet! One more time! ♪One, two, one, two, three! ♪Let us pull the beet! ♪One, two, one, two, three! ♪Let us get the beet!</p> <p>(カブが抜ける!)</p> <p>各リーダー: We did it! We did it! We did it finally!!! Look! This is very very big. What is this? (Students: A beet!)</p>	<p>右側に繋がらせる。</p> <p>左側に繋がらせる。</p> <p>右側に繋がらせる。</p> <p>←各リーダーは、子供達に前にいる子供の腰を持つように指示。 * Please hold here.など</p> <p>*途切れないように、リーダーはかけ言葉で指示をし、自然に2回続ける。</p> <p>カブは少しずつ抜けてくる。</p> <p>全身で喜びを表現。 *フィナーレで歌う「喜びの歌」で使う「We did it!」の表現をここで入れておく。</p>
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<p>Scene7: At the Contest</p>	<p>Is this a vegetable? (Students:Yes!!!)</p> <p>Great! I can bring this beet to the vegetable contest.</p> <p>(時計を使って時間経過を表現)</p> <p>[Contest 会場] セバスチャン : The contest will start soon. C: I'm very nervous. I hope we can get the prize. . D: Look! They are our rivals!!</p> <p>C: Hello. We came from Rainbow village. We have a very big beet. What do you have?</p> <p>B: We came from Daigaku village. We have a very big pumpkin. We will get the prize.</p> <p>(時計を使って時間経過を表現)</p>	<p>ライバルに近づいていく</p> <p>Bはイジワルないい方をする。観客に D 達に勝たせたいと思わせる。</p>
<p>Scene8: Final Contest</p>	<p>[Final Contest] A: Ladies and gentleman, it's time to start the final contest. Rainbow village and Daigaku village, come here, please. They have a really big vegetable.</p> <p>Let's check the vegetables. First, this one is _____cm. And this one is _____cm.</p> <p>Which is long? (Students: Rainbow village.)</p> <p>O.K. Rainbow village. Let's see the height. Hm, this one is _____ cm. And this one is _____cm.</p> <p>Which is long? (Students: Daigaku village.)</p> <p>Now, let's check the weight. Let's see... (重い方の測りを傾かせる)</p> <p>Which is heavy? (Students: Daigaku village.)</p> <p>Oh, Daigaku village's pumpkin is heavier!! So... the prize goes to Daigaku village!!</p>	<p>[場面は、決勝戦]</p> <p>表を書いた紙を貼る。 計測し、表に記録。具体的な数字を入れておくこと。</p> <p>←子供達に判定させる。</p> <p>子供達はがっかりする声をあげるでしょう。</p>

	<p>D: Wait! Wait! Wait!!! Something is wrong! Look!</p> <p>They are cheating!!</p> <p>A: Oh, yes! Check that pumpkin again. Let's see...</p> <p>Now, which is heavy? (Students: Rainbow village!)</p> <p>Yes, Rainbow village is heavier!! So the prize goes to Rainbow village!! Congratulations!!!!</p> <p>♪ We did it! We did it! We did it finally! ♪ I'm happy, I'm happy, ♪ I'm happy as can be.</p> <p>[Queen] Congratulations! This beet is really big and I am very happy .</p> <p>Sebastian, cook this beet, and make a dinner for everyone!</p> <p>A: Yes, your majesty. Queen: My people, well-done</p> <p>D: Yeah!! Let's sing a song together! Everyone stand up!</p> <p>♪ We did it! We did it! We did it finally! ♪ I'm happy , I'm happy, ♪ I'm happy as can be.</p> <p>One more time!</p> <p>♪ We did it! We did it! We did it finally! ♪ I'm happy , I'm happy, ♪ I'm happy as can be.</p> <p>One more time!</p> <p>♪ We did it! We did it! We did it finally! ♪ I'm happy , I'm happy, ♪ I'm happy as can be.</p>	<p>間をおき、 児童にズルを確認させる。</p> <p>計測する</p> <p>♪ Hello song のリズム。 喜びの歌の見本として歌う。 振りつけを見せる。</p> <p>各リーダーも一緒に子供達を誘いながら歌う。 児童もその場で立って、身振りをつけて一緒に歌う。 ←振りつけ、しっかり準備しておくこと。</p>
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<p>Greeting</p>	<p>(全員集まり、挨拶の位置につく)</p> <p>Queen: Thank you very much.</p> <p>Thank you very much.</p>	<p>Queen がリーダーとして挨拶。</p> <p>全員で挨拶</p> <p>後は、小川先生にお任せする。</p>
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Points of Evaluation:

- Student will be able to move their body singing the chants.
- Student will be able to answer the questions from the leaders.
- Student will be able to use some English expressions in this drama.