

## 玉川大学教育学部と小学部の交流

### *Activity Plan for the Koryukai 2011*

#### Lesson Title : Egg Hunt

Target children : Tamagawa Gakuen 3<sup>rd</sup> grade students

Goal : Learn some basic prepositions through an egg hunt.

Objectives:

Language objectives:

- Students will be able to find some eggs through a listening activity.
- Students will be able to use prepositions to find some eggs.

Social objective:

- Students will be able to co-operate with each other to complete an activity.

Target vocabulary: in, on, under

Target sentences:

Where's the (red/yellow/blue/) egg?

It's ~the box/piano/desk.

Resources: flash cards (in/on/ under) , eggs, a box, a cap, a bag, etc.

Procedure	Directions	Teacher's Role
Introduction	<p>1. Self introduction T: Hello, everyone. How are you? S: I'm fine thank you and you? T: I'm fine Thank you.</p> <p>T: Let me introduce my friends. Hi! I'm Noriko/Masa.....Nice to meet you. C: Nice to meet you.</p> <p>2. Explain the preposition. T1 (大ちゃん) : What is this? Can you guess? (Teacher has an egg and hides it in his hand )</p> <div><div>(Students: Egg) ↓ Yes! This is an egg</div><div>(Students: Others) ↓ Give some hints.</div></div> <p>T1(大ちゃん): Look at me. Everyone hands up. Your right hand is an egg. Your left hand is a box. -in The egg is in the box -On The egg is on the box -Under The egg is under the box</p>	<p>○ Motivate students by using quiz.</p> <p>○T1: Explain the preposition (In ,on ,under) with gesturing the hands before students. ○T2~T6: Showing the gesture by the side of students and supporting Ss who can't understand.</p>

	<p>T1: next, much faster! (or next, only you! Can you do it?)</p> <p>T: OK! Very good!</p> <p>3. Sing a song T1(まさと): Let's sing a new song! Same again. Your right hand is an egg, your left hand is a box.</p> <p>Let's sing with us !</p> <p>♪ Egg in the Box ♪ Egg in the Box ♪ Wiggy waggy ♪ Wiggy waggy ♪ Egg in the Box</p> <p>♪ Egg on the box ♪ Egg on the box ♪ Wiggy waggy ♪ Wiggy waggy ♪ Egg on the box</p> <p>♪ Egg under the box ♪ Egg under the box ♪ Wiggy Waggy ♪ Wiggy Waggy ♪ Egg under the box</p> <p>T1: OK, let's try faster. (Change the speed to motivate the students.)</p> <p>T1: Excellent ! Thank you everyone!!</p>	<p>○ Depends on the speed of understanding, change the speed or let students do by themselves.</p> <p>○T1: Sing a song before students. T2 points to the target vocabulary on the smart board. T3~T6 sing the song with students and help some students who need some extra support.</p>
<u>Main</u>	<p>4. Demonstration &amp; make 5 groups. T1(のりこ): Ok, everyone sit down please. Now let's play a game. Do you know the message game? Like this. (gesture)</p> <p>T1: Now, I'll show you the rules. First, I pick up a card. I say the first of the line a message. It's whispered down the line! Then, the first friend tells next friend the same message. Only next friend. The next friend does the same. Then, the last friend listens to the message and finds the egg! You have only 1 minute! After finding the egg, the last friend brings the egg to the teacher and repeats the same message.</p> <p>C: On the piano. (Check the card with student) T:It's wrong.(You mistake)</p> <p>But if you get a wrong egg, you return the egg and try again.</p> <p>C: On the teacher's desk.</p>	<p>○Teacher gets students to sit down to be calm.</p> <p>○T1 explains the rules of message game. T2~T6 demonstrate the message game.</p>

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評価：

- 聞いたことを後ろの児童に伝えることができる。
- 伝言通りに、卵を見つけることができる。
- 卵の場所を示すことができる。