

2017年度 ELFセンター 学会発表 (国内)

Summary of CELF faculty's domestic presentations (n =30)

Location	Type, Title, & Event	Author(s)
Nagoya	Presentation Paradigm Shifting in Asian Englishes: Promoting an ELF Mindset in Japan <i>JALT Toyohashi</i>	Tricia Okada
Tokyo	Presentation Pedagogical implications of ELF for EAP writing instruction <i>The Ninth Symposium on Writing Centers in Asia</i>	Charlie Robertson & Paul McBride
Tokyo	Presentation An ELF-oriented approach to EAP writing instruction <i>JACET Kanto ESP SIG Meeting</i>	Paul McBride & Charlie Robertson
Tokyo	Presentation A Post-EFL approach to the management of English language programs <i>JACET ELF SIG</i>	Masaki Oda
Matsuyama	Presentation Reading-while-listening to graded reader audiobooks on mobile devices <i>JALT CALL 2017</i>	Brett Milliner
Matsuyama	Panel Discussion Computer-assisted language testing <i>JALT CALL 2017</i>	Brett Milliner
Fukuoka	Invited talk 多文化組織としての大学英語教育プログラム <i>JACET Kyushu ・ Okinawa Branch Meeting</i>	Masaki Oda
Tokyo	Presentation Researching learning and teaching modalities and its impact on active language learning <i>Global Active Learning Summit</i>	Yuri Jody Yujobo & Rasami Chaikul

Tokyo	Presentation The effects of reading while listening to graded reader audiobooks: An experimental study <i>ER World Congress</i>	Brett Milliner
Tokyo	Presentation Lessons from Cambodia: Initiatives for implementing service-learning in ELF teaching and learning <i>JACET 56th International Convention</i>	Blagoja Dimoski, Yuri Jody Yujobo, Tricia Okada, & Ethel Ogane
Tokyo	Presentation Japanese university students and ICT skills: preparing for study abroad <i>JACET 56th International Convention</i>	Brett Milliner & Travis Cote
Tokyo	Presentation Valid and feasible rating scales for integrated-skills diagnostic assessment <i>JACET 56th International Convention</i>	Rasami Chaikul, Kei Miyazaki (Tokai University), Kahoko Matsumoto (Tokai University), & Yasuko Ito (Kanda University of International Studies)
Tokyo	Symposium Ideological Inhibitors of ELF pedagogy. In Bringing ELF into the classroom: Pedagogical and ideological considerations. <i>JACET 56th International Convention</i>	Paul McBride
Tokyo	Presentation Assisting ELF students to become self-regulating learners <i>JACET 56th International Convention</i>	Mitsuko Imai
Tokyo	Symposium English language programs in Japanese higher education: Towards the development of ELF-aware programs <i>JACET 56th International Convention</i>	Masaki Oda, Ayako Suzuki (Tamagawa University), Nobuyuki Hino (Osaka University), James D'Angelo (Chukyo University)

Tokyo	Plenary Symposium ELF as a stepping stone for Intercultural Understanding: What can institutions do? <i>JACET 56th International Convention</i>	Masaki Oda, Phyllis Chew (National Institute of Education, Singapore), Joo—Kyung Park (Hannam University, Korea)
Sapporo	Presentation Preservice teachers' development of a sense of professional identity & belonging in a school community <i>International Conference on Education, Psychology, and Learning</i>	Andrew Leichsenring
Osaka	Presentation The influence of parenthood and mature-age on preservice teachers' professional identity development and relationships <i>International Conference on Psychology, Language and Teaching</i>	Andrew Leichsenring
Osaka	Presentation The development of preservice teachers' philosophy of teaching through a school-based immersion pathway <i>International Conference on Education and Social Science</i>	Andrew Leichsenring
Tokyo	Teachers' Training Workshop The 10th Summer Workshop on Testing and Assessment: Integrated-skills Teaching and Assessment <i>JACET Testing SIG</i>	Nakamura Yuji (Keio University), Matsumoto Kahoko (Tokai University), Miyazaki Kei (Tokai University), Tsuchihira Taiko (Seitoku University), Ito Yasuko (Kanda University of International Studies), Tomoyasu Akiyama (Bunkyo University), Kimura Kazumi (Keio University) & Rasami Chaikul
Osaka	Presentation The use of connectives in Japanese-English bilingual children's elicited narratives <i>The Japan Association of Sociolinguistic Science</i>	Yuri Jody Yujobo, Satomi Mori (Rikkyo University), & Yuki Nagai (Rikkyo University)

Tsukuba	Poster Presentation Paradox: Globalized learning and non-global minds <i>JALT National</i>	Yuri Jody Yujobo
Tsukuba	Presentation Extensive listening with graded reader audiobooks <i>JALT National</i>	Brett Milliner
Tsukuba	Forum Training language learners for extensive listening online <i>JALT National</i>	Brett Milliner, Paul Raine (Keio University), Steven Brooks (Toyo University), & Josh Wilson (Kansai Gaidai University)
Tsukuba	Presentation Bilingual education by Japanese parents <i>JALT National</i>	Mitsuko Imai
Tokyo	Colloquium CELF colloquium on ELF communication strategies <i>2017 CELF-ELTama Forum for English Language Teaching</i>	Yuri Jody Yujobo, Tricia Okada, Mitsuko Imai, Blagoja Dimoski, Ethel Ogane, & Takanori Sato (Sophia University)
Yokohama	Presentation DIY listening tests with Google apps <i>Yokohama JALT Myshare 2017</i>	Brett Milliner
Tokyo	Presentation Inferred emotions: Representing perspectives in a group meeting <i>90th Annual Meeting, The Japanese Sociological Society (JSS)</i>	Satomi Kuroshima
Nagoya	Presentation Medical professional - civil volunteer communication for the disaster medical relief <i>22nd Japanese Association for Disaster Medicine Annual Meeting (第22回日本集団災害医学会総会・学術集会)</i>	Satomi Kuroshima, Michie Kawashima (Kansai Gaidai College), Ikushi Yoda (National Institute for Advanced Industrial Science and Technology), & Shoichi Ohta (Tokyo Medical University)

Hokkaido	Presentation English as a Lingua Franca (ELF) awareness: Learning English from a Thai English teacher <i>Universal Academic Cluster International Winter Conference in Hokkaido</i>	Rasami Chaikul
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