

2017年度 ELFセンター 出版物

Summary of publications by CELF faculty (n =29)

Type (○=Peer-reviewed) & Reference	Author(s)
Article (○) Leichsenring, A. (2017). Japanese learner preferences for varieties of English and oral assessment, <i>Journal of Asia TEFL</i> , 14(1), 179-188. http://dx.doi.org/10.18823/asiatefl.2017.14.1.13.179	Andrew Leichsenring
Article (○) Leichsenring, A. (2017). Classroom-based strategies on improving speaking and listening skills through the voices of Japanese learners. <i>The Center for ELF Journal</i> , 3, 11-20. Retrieved from: http://www.tamagawa.ac.jp/celf/research/pdf/celf_journal_final3.pdf	Andrew Leichsenring
Article (○) Milliner, B., & Barr, B. (2017). Computer-assisted language tests for the English classroom: Blackboard® tests and Google Forms. <i>The Center for English as a Lingua Franca Journal</i> , 3, 67-79. Retrieved from: http://www.tamagawa.ac.jp/celf/research/pdf/celf_journal_final3.pdf	Brett Milliner & Blair Barr
Article Ishimaki, K., & Milliner, B. (2017). M-Reader in the Center for English as a Lingua Franca. <i>The Center for English as a Lingua Franca Journal</i> , 3, 87-92. Retrieved from: http://www.tamagawa.ac.jp/celf/research/pdf/celf_journal_final3.pdf	Brett Milliner & Ken Ishimaki
Article Cote, T., Dimoski, B., & Leichsenring, A. (2017). Report of the Center for English as a Lingua Franca tutor service. <i>The Center for English as a Lingua Franca Journal</i> , 3, 93-97. Retrieved from: http://www.tamagawa.ac.jp/celf/research/pdf/celf_journal_final3.pdf	Travis Cote, Blagoja Dimoski & Andrew Leichsenring
Article Yujobo, Y. J., Hsu, J., Chaikul, R., & Leichsenring, A. (2017). New learning and teaching modalities: The reinvented learning spaces at ELF Study Hall 2015, Tamagawa University. <i>The Center for English as a Lingua Franca Journal</i> , 3, 80-86. Retrieved from: http://www.tamagawa.ac.jp/celf/research/pdf/celf_journal_final3.pdf	Yuri Jody Yujobo, Jesse Hsu, Rasami Chaikul & Andrew Leichsenring
Article Milliner, B., & Dimoski, B. (2017). A report on faculty development and research at the Center for English as a Lingua Franca. <i>The Center</i>	Brett Milliner & Blagoja Dimoski

<p>for <i>English as a Lingua Franca Journal</i>, 3, 98-115. Retrieved from: http://www.tamagawa.ac.jp/celf/research/pdf/celf_journal_final3.pdf</p>	
<p>Article (o) Oda, M. (2017). CELF Reflection: A journey to the establishment of a university ELF program. <i>JACET ELF SIG Journal</i>, 1, 3-17. Retrieved from: https://www.academia.edu/32219207/CELF_Reflection_A_Journey_to_the_Establishment_of_a_University_ELF_Program_1</p>	Masaki Oda
<p>Article (Chapter) (o) Oda, M. (2017). Native speakerism and the roles of mass media in ELT. In J. Matinez Agudo (Ed.), <i>Native and Non-Native Teachers in English Language Classrooms. Professional Challenges and Teacher Education</i> (pp. 99-116). Berlin, Boston: De Gruyter Mouton. Retrieved from: https://www.degruyter.com/viewbooktoc/product/468790</p>	Masaki Oda
<p>Article (o) Milliner, B. (2017). One year of extensive reading on smartphones: A report. <i>The JALT CALL Journal</i>, 13(1), 49-58. Retrieved from: http://journal.jaltcall.org/articles/13_1_Milliner.pdf</p>	Brett Milliner
<p>Article Cote, T., & Milliner, B. (2017). Digital literacies in the Japanese university context: preparing for a study abroad program. In J. Colpaert, A. Aerts, R. Kern & M. Kaiser (Eds.), <i>CALL in Context Proceedings</i> (pp. 183-190). Berkeley: University of California.</p>	Travis Cote & Brett Milliner
<p>Article Milliner, B. (2017). Using online extensive listening to promote language input in an EFL setting. In J. Colpaert, A. Aerts, R. Kern & M. Kaiser (Eds.), <i>CALL in Context Proceedings</i> (pp. 575-581). Berkeley: University of California.</p>	Brett Milliner
<p>Article (Chapter) (o) Milliner, B., & Cote, T. (2018). Faculty adoption, application and perceptions of a CMS in a university English language program. In B. Zou and M. Thomas (Eds.), <i>Integrating Technology Into Contemporary Language Learning and Teaching</i> (pp.161-175). Hershey PA: IGI Global</p>	Brett Milliner & Travis Cote
<p>Article Dimoski, B. & Leichsenring, A. (2017). Learner perceptions of good teacher attributes: Japan and other Asian contexts. In: <i>IAFOR Dubai 2017, Educating for Change, East Meets West: Innovation and Discovery</i>. [online] Nagoya: The International Academic Forum, pp.23-</p>	Blagoja Dimoski & Andrew Leichsenring

<p>42. Retrieved from: http://papers.iafor.org/wp-content/uploads/conference-proceedings/IICLL/IICLLDubai2017_proceedings.pdf</p>	
<p>Article (o) Zheng, D., Schmidt, M., Hu, Y., Liu, M., & Hsu, J. (2017). Eco-dialogical learning and translanguaging in open-ended 3D virtual learning environments: Where place, time, and objects matter. <i>Australasian Journal of Educational Technology</i>, 33(5), 107-122. Doi.org/10.14742/ajet.2909</p>	<p>DP Zheng (University of Hawaii), M Schmidt (University of Cincinnati), Y Hu (University of Vermont), M Liu (University of Hawaii), & Jesse Hsu</p>
<p>Article (o) Leichsenring, A. (2017). Positive teacher attributes through the eyes of the learner: In Japan and a wider Asian context. In <i>The Asian Conference on Education and International Development</i> (Official Conference Proceedings), Kobe, 327-344. Retrieved from: http://papers.iafor.org/wp-content/uploads/conference-proceedings/ACEID/ACEID2017_proceedings.pdf</p>	<p>Andrew Leichsenring</p>
<p>Doctoral Thesis (o) Leichsenring, Andrew R. (2017) The development of preservice teachers' professional practice and identity through immersion in a school community. PhD thesis, Queensland University of Technology. Retrieved from: https://eprints.qut.edu.au/109489/</p>	<p>Andrew Leichsenring</p>
<p>Article (o) Leichsenring, A., & Dimoski, B. (2017). Japanese learner perceptions on the making of a good teacher. In W. Feng, P. Lin & D. Tay (Eds.), <i>Rethinking ELT in higher education: Proceedings of the 11th international symposium on teaching at tertiary level</i> (pp. 254-271). Hong Kong: The Hong Kong Polytechnic University.</p>	<p>Andrew Leichsenring & Blagoja Dimoski</p>
<p>Article (o) Leichsenring, A. (2017). The influence of parenthood and mature-age on preservice teachers' professional identity development and relationships. <i>International Journal of Management and Applied Science</i>, 3(11), 51-54. Retrieved from: http://www.iraj.in/journal/journal_file/journal_pdf/14-424-151738099751-54.pdf</p>	<p>Andrew Leichsenring</p>
<p>Article (o)</p>	<p>Andrew Leichsenring</p>

Leichsenring, A. (2017). The development of preservice teachers' philosophy of teaching through a school-based immersion pathway. <i>International Journal of Management and Applied Science</i> , 3(11), 37-42. Retrieved from: http://www.ijar.in/journal/journal_file/journal_pdf/14-424-151688077237-42.pdf	
Article (o) Mishina-Mori, S., Nagai, Y., & Yujobo, Y.J. (2017). The use of connectives in Japanese-English bilingual children's elicited narratives. <i>The 40th Japanese Association of Sociolinguistic Sciences Conference Proceedings</i> . International Academic Publishing Co, 134-137.	Satomi Mishina-Mori (Rikkyo University), Yuki Nagai (Rikkyo University), & Yuri Jody Yujobo
Article (o) Mishina-Mori, S., Nagai, Y., & Yujobo, Y.J. (2018). Referent introduction and maintenance in the English narratives of monolingual and bilingual children. <i>Intercultural Communication Review</i> , 16, 5-16.	Satomi Mishina-Mori (Rikkyo University), Yuki Nagai (Rikkyo University), & Yuri Jody Yujobo
Foreword Milliner, B., & Cote, T. (2017). Forward to special issue Tech@Tamagawa. <i>Accents Asia</i> , 9(2), i-ii. Retrieved from: http://www.issues.accentsasia.org/issues/9-2/Milliner_and_Cote.pdf	Brett Milliner & Travis Cote
Article (o) Milliner, B. (2017). Five online resources for extensive listening in the Japanese EFL classroom. <i>Accents Asia</i> , 9(2), 1-10. Retrieved from: http://www.issues.accentsasia.org/issues/9-2/Milliner_and_Cote.pdf	Brett Milliner
Article (o) Cote, T., & Milliner, B. (2017). Preparing Japanese students' digital literacy for study abroad: Is more training needed? <i>The JALT CALL Journal</i> , 13(3), 187-197. Retrieved from: http://journal.jaltcall.org/articles/13_3_Cote.pdf	Travis Cote & Brett Milliner
Article (o) Milliner, B. (2017). Love your part-time teachers: Five supportive steps full-time faculty could take. <i>OnCUE Journal</i> , 10(3), 172-177. Retrieved from: http://jaltcue.org/current_issue	Brett Milliner
Article Sunaga, M., & Kuroshima, S. (2017). Practices for explaining the test results of internal exposure to radioactive materials, 『社会学研究科年報』 24号, pp. 7-18.	Masafumi Sunaga (St. Paul University) & Satomi Kuroshima

<p>Article (o) Kawashima, M., Yoda, I., Kuroshima, S., Ota, S., & Yukioka, T., (2017). Interdisciplinary study for effective triage using Sociology and Engineering. <i>Japanese Journal of Disaster Medicine</i>, 22, 189-198.</p>	<p>Michie Kawashima (Kansai Gaidai College), Ikushi Yoda (National Institute of Advanced Industrial Science & Technology), Satomi Kuroshima, Shoichi Ota (Keisen Clinic), & Tetsuo Yukioka (Tokyo Medical University)</p>
<p>Article (Chapter) (o) Oda, M (2018) Collaboration and Collaborative Practices. In John I. Liontas (Ed.), <i>The TESOL Encyclopedia of English Language Teaching</i>, <i>First Edition</i>, (pp.1-6). Doi:10.1002/9781118784235.eelt0011</p>	<p>Masaki Oda</p>