

2018年度 ELFセンター 学会発表 (国内)

Summary of CELF faculty's domestic presentations (n =41)

Location	Type, Title, & Event	Author(s)
Sendai	Presentation The Discourse of 'Quality Assurance' in ELT <i>The 57th JACET International Convention</i>	Masaki Oda
Sendai	Symposium Discussant "Assuring Quality Outcomes in English Education" The 5 th AILA East Asia Symposium at The 57 th JACET International Convention	Panelists: Junkyu Lee Shaoquian Luo, Atsuko Watanabe Discussants: Haemon Lee Xingwei Miao Masaki Oda Chair: Chitose Asaoka
Fukuoka	Invited Talk 『ネイティブスピーカー主義後の大学英語教育：プログラムの設計と運営を中心に』 大学英語教育学会九州沖縄支部、第190回 東アジア英語教育研究会 <i>Seinan Gakuin University 西南学院大学</i>	Masaki Oda
Tokyo	Plenary <i>Anything el(f) to do?: ELF program for the next five years</i> <i>2018CELF- ELTama Forum</i>	Masaki Oda
Tokyo	Presentation English as a lingua franca: A paradigm shift in English language policy at a university in Japan <i>JACET Language Policy SIG</i>	Rasami Chaikul
Tokyo	Presentation The power of growth mindset in language learning: Enhancing perseverance of university students <i>PLL3</i>	Mitsuko Imai

Nagoya	Panel Discussion Computer-assisted language testing and learner mindsets <i>JALT CALL 2018</i>	Brett Milliner, Blair Barr & Daniel Hougham
Nagoya	Presentation Computer-assisted language testing <i>JALT CALL 2018</i>	Brett Milliner & Blair Barr
Hokkaido	Presentation 「問題なし」評価による応答をすること <i>The 44th Annual Meeting of the Japan Society of Health and Medical Sociology</i>	Satomi Kuroshima
Ibaraki	Poster Presentation Discursive transfer in connecting events in Japanese/English bilingual children's narratives <i>LinguaPax Asia International Symposium</i>	Yuri Jody Yujobo, Satomi Mishina-Mori, & Yuki Nagai
Tokyo	Presentation Japanese learners' self-perceptions of their L2 English user identity development <i>International Conference on Education, Psychology and Learning, ICEPL Summer 2018, Tokyo</i>	Andrew Leichsenring
Kyoto	Presentation Integrating ELF within EFL: A focus on literacy <i>First JACET Summer (#45) and English Education (#6) Joint Seminar</i>	Tomokazu Ishikawa & Paul McBride
Nagoya	Invited Panel Presentation EFL and ELFin: Friends, foes or 'frenemies'? <i>Aichi University Forum (IRHSS)</i>	Tomokazu Ishikawa
Nagoya	Invited Panel Presentation Overcoming ideological inertia with ELF-aware teaching practices <i>Aichi University Forum (IRHSS)</i>	Paul McBride
Tokyo	Poster Presentation シミュレーション教育実践における学習達成の効果とその基盤—会話と動線の分析から—	Satomi Kuroshima

	<i>The 50th Annual Meeting of Japan Society for Medical Education</i>	
Sendai	Presentation On the use of a membership categorization device in ELF contexts <i>The 57th JACET International Convention</i>	Satomi Kuroshima
Sendai	Presentation The effect of positive psychology in SLA: From fixed mindset to a growth mindset <i>The 57th JACET International Convention</i>	Mitsuko Imai
Sendai	Presentation ELF (English as a Lingua Franca) SIG <i>The 57th JACET International Convention</i>	Paul McBride & Miyuki Takino
Tokyo	Research Report Power, knowledge, surveillance, and ELF-informed pedagogy <i>2018CELF- ELTama Forum</i>	Paul McBride
Tokyo	Research Report English-within-multilingualism in CELF classrooms <i>2018CELF- ELTama Forum</i>	Tomokazu Ishikawa
Tokyo	Research Report Training for, simulating, and assessing ELF-type interactions in the classroom <i>2018CELF- ELTama Forum</i>	Blagoja Dimoski
Tokyo	Presentation Listening strategy training for the ELF classroom <i>2018CELF- ELTama Forum</i>	Blagoja Dimoski

Tokyo	Presentation L2 learners' perceptions: Listening to music while reading in class <i>2018CELF- ELTama Forum</i>	Andrew Leichsenring
Tokyo	Research Report Japanese learners' self-perceptions of their L2 English user identity development <i>2018CELF- ELTama Forum</i>	Andrew Leichsenring
Tokyo	Presentation Useful activities for reviewing coursework in the classroom <i>2018CELF- ELTama Forum</i>	Blagoja Dimoski
Tokyo	Research Report CELF Report <i>2018CELF- ELTama Forum</i>	Blagoja Dimoski, Rasami Chaikul, Tomokazu Ishikawa, Paul McBride, Yuri Jody Yujobo & Satomi Kuroshima
Saitama	Poster Presentation Telling stories in the socially non-dominant language: An analysis of referring expressions among Japanese-English simultaneous and successive bilinguals <i>JSLs 2018 (Japan Society for Language Sciences) 20th Annual International conference</i>	Yuri Jody Yujobo, Satomi Mishina-Mori, Yumiko Kawanishi & Yuki Nagai
Osaka	Presentation (Kakenhi) 購買活動における「価値」概念の記述のされ方— 会話分析と行動経済学による一考察 — <i>日本認知学会第35回大会 The 35th Annual Meeting of the Japanese Cognitive Science Society</i>	Satomi Kuroshima, Yutaka Kayaba & Takanobu Omata
Kyoto	Presentation Assessing students English from an ELF perspective: Developing an ELF- oriented speaking rubric <i>全国英語教育学会第44回京都研究大会 JASELE Conference 2018</i>	Rasami Chaikul, Ito Yasuko, Tsuchihira Taiko

Tokyo	Panel Presentation 日本の応用言語学とJAAL-in-JACETの今後の役割 <i>The Japan Association for Applied Linguistics (JAAL) in JACET</i>	Masaki Oda
Tokyo	Poster Presentation <i>Language minorities: Education and language issues</i> <i>The Japan association of applied linguistics (JAAL) in JACET SIG Conference 2018</i>	Rasami Chaikul, Toshiko Sugino & Michiko Sasaki
Fukuoka	Presentation Talking with L1/L2 English speakers: Japanese L2 English users' self-perceptions <i>International Symposium on Education, Psychology and Social Sciences</i>	Andrew Leichsenring
Shizuoka	Presentation Factors of perseverance in bilingual education <i>JALT 2018 International Conference</i>	Mitsuko Imai
Shizuoka	Presentation Exploring curriculum design on world instructional development standards <i>JALT 2018 International Conference</i>	Yuri Jody Yujobo
Shizuoka	Presentation Diversity and ELF awareness: Thai teaching English <i>JALT 2018 International Conference</i>	Rasami Chaikul
Hiroshima	Presentation Migrant Voices of Filipinos Teaching in Japan <i>The 4th Philippine Studies Conference in Japan</i>	Tricia Okada
Tokyo	Presentation ELF & ELT: Where are we now? <i>8th Waseda ELF International Workshop and Symposium</i>	Tomokazu Ishikawa

Tokyo	<p>Presentation</p> <p>The initial stages of planning and developing resources for teaching and assessing communication strategies in ELF-informed pedagogy</p> <p><i>8th Waseda ELF International Workshop and Symposium</i></p>	<p>Blagoja Dimoski, Yuri Jody Yujobo, Satomi Kuroshima, Okada Tricia, & Rasami Chaikul</p>
Hiroshima	<p>Invited Workshop</p> <p>Developing effective classroom materials and activities from lingua franca research</p> <p><i>The Faculty of Global and Community Studies, Shudo University, Hiroshima</i></p>	<p>Blagoja Dimoski</p>
Fukuoka	<p>Presentation</p> <p>L2 learners' preferences: Listening to background music while reading</p> <p><i>International Symposium on Language, Linguistics, Literature, and Education (ISLLE)</i></p>	<p>Andrew Leichsenring</p>
Tokyo	<p>Presentation</p> <p>Applied Linguistics, Language Policy and Academic Discourse: A Reflection</p> <p><i>JACET Language Policy SIG</i></p>	<p>Masaki Oda</p>