

2019 年度 ELF センター 競争的資金等

Summary of research grants received by CELF faculty in 2019 (n=12)

Grant	Type	Length	Project	Recipient
JSPS Kakenhi	Grants-in Aid for Scientific Research (C)	04-04-2016 ～03-31-2020	同時バイリンガルナラティブにおける言語間相互作用の	Yuri Jody Yujobo (Co-Investigator)
JSPS Kakenhi	Grants-in Aid for Scientific Research (C)	04-01-2018- 03-31-2022	「ネイティブスピーカー主義」後の大学英語教育プログラムの開発	Masaki Oda (Principal Investigator)
JSPS Kakenhi	Grant-in-Aid for Scientific Research (C)	04-01-2017 ～03-31-2020	原発避難からの帰還地域における希望と不安の社会論理	Satomi Kuroshima (Co-investigator)
JSPS Kakenhi	Grant-in-Aid for Scientific Research (A)	04-01-2017 ～03-31-2021	日常場面と特定場面の日本語会話コーパスの構築と言語・相互行為研究の新展開	Satomi Kuroshima (Co-investigator)
JSPS Kakenhi	Grant-in-Aid for Scientific Research (C)	04-01-2018 ～03-31-2022	Developing resources for teaching and assessing communication strategies in ELF-informed pedagogy: An empirical approach based on learners' communicative competence	Blagoja Dimoski (Primary Investigator) & Satomi Kuroshima, Yuri Jody Yujobo, Tricia Okada, Rasami Chaikul (Co-investigators)
JSPS Kakenhi	Grant-in-Aid for Scientific Research (C)	04-01-2018 ～03-31-2022	英語授業内活動における認識性交渉の会話分析とタスクデザインの提案	Satomi Kuroshima (Co-investigator)
JSPS Kakenhi	Grant-in-Aid for Scientific Research (C)	04-01-2017 ～03-31-2021	若者の就労支援活動における相互行為の分析	Satomi Kuroshima (Co-investigator)
JSPS Kakenhi	Grant-in-Aid for Research Activity Start-up	08-24-2018 ～03-31-2020	単一言語的環境下での多言語グローバル社会に向けた英語及び異文化教育 [English and transcultural education towards a multilingual global society in a 'monolingual' context]	Tomokazu Ishikawa (Primary Investigator)

JSPS Kakenhi	Grant-in-Aid for Scientific Research (B)	04-01-2019 ~03-31- 2023	多言語ビジネス環境での共通語としての英語使用実態調査とグローバル人材育成教育 [Research on the realities of the use of ELF in multilingual business settings and implications for the development of global human resources]	Tomokazu Ishikawa (Co-Investigator)
JSPS Kakenhi	Grant-in-Aid for Scientific Research (C)	04-01-2019 ~03-31- 2022	日英継続バイリンガルの談話能力の発達—国際バカロレア校生徒のナラティブ研究 Development of Japanese-English simultaneous and late successive bilingual discourse skills- Narrative study on international baccalaureate students	Jody Yuri Yujobo (Co-Investigator)
JSPS Kakenhi	Grant-in-Aid for Scientific Research (C)	04-01-2019 ~03-31- 2023	内部被曝検査通知における医療従事者と来院者の相互行為分析 (Conversation analysis of the internal exposure test result consultation)	Satomi Kuroshima (Primary- investigator)
JSPS Kakenhi	Grant-in-Aid for Scientific Research (C)	07-18-2018 ~03-31- 2022	性同一性障害の診断を例にした精神医学的診察の会話分析 (Conversation analysis of psychiatric consultation on "Gender Identity Disorder")	Satomi Kuroshima (Co-investigator)