

2021年度ELFセンター学会発表（国外）

Summary of CELF faculty's international presentations in academic year 2021 (n=22)

Location	Type, Title, & Event	Author(s)
Winterthur, Switzerland	Panelist Beginning to explain: Nanka-prefaced responsive and initial actions in Japanese conversation <i>17th International Pragmatics Conference (IPrA)</i>	Satomi Kuroshima & Makoto Hayashi
Groningen, The Netherlands	Paper presentation English as a Lingua Franca research in Japan as a ground for English medium instruction <i>AILA World Congress 2021</i>	Tomokazu Ishikawa
Taipei, Taiwan	Invited talk Towards transcultural ELT through telecollaboration <i>ETA-ROC 30th International Symposium and Book Fair on English Teaching</i>	Tomokazu Ishikawa
Athens, Greece	Invited plenary panelist ELF awareness in EFL pedagogy: How does ELF change EFL? <i>First International Conference on ELF-Aware Practices for Inclusive Multilingual Classrooms (ENRICH-2021)</i>	Nicos Sifakis (Organiser), Fan Fang, Tomokazu Ishikawa, Enric Lurda, Domingos Sávio Siqueira, and Henry Widdowson
Athens, Greece	Paper presentation English as a multilingua franca and transcultural ELT <i>First International Conference on ELF-Aware Practices for Inclusive Multilingual Classrooms (ENRICH-2021)</i>	Will Baker & Tomokazu Ishikawa
Dong A, Vietnam	Invited talk Reconceptualising intercultural and transcultural competence and awareness <i>English Language & Culture Studies open seminar</i>	Tomokazu Ishikawa

Singapore	Invited plenary talk Towards teaching English within multilingualism <i>56th RELC International Conference (MEXT Short-term Expert Dispatch Program)</i>	Tomokazu Ishikawa
Singapore	Invited panelist (tbc) <i>56th RELC International Conference (MEXT Short-term Expert Dispatch Program)</i>	Tomokazu Ishikawa
Hong Kong (the University of Hong Kong)	Invited keynote speaker ELF to Unsettle Students' Ideas of English for Global Citizenship Development <i>e-Sociolinguistic Symposium 23</i>	Ayako Suzuki
National Institute of Technology Goa and Surathlkal; Goa, India	Invited keynote Re-Connecting with ZENJIN (Whole Person) Principles and Sustainable Learning Strategies for developing the next global human resources during the COVID-19 Pandemic <i>International Conference on Sustainable Learning: Strategies and its consequences in digital India</i>	Yuri Jody Yujobo
Groningen, The Netherlands	Paper presentation Referent re-introduction in bilingual narratives: A qualitative analysis of crosslinguistic influence (Kaken 19K00615) <i>AILA World Congress 2021</i>	Satomi Mishina-Mori, Yuki Nakano, Yuri Jody Yujobo
University of Warsaw, Poland	Paper presentation Referent re-introduction as the locus of crosslinguistic influence: An investigation on referential choice in Japanese-English bilingual children (Kaken 19K00615) <i>13th International Symposium on Bilingualism</i>	Satomi Mishina-Mori, Yuki Nakano, Yuri Jody Yujobo
Groningen, The Netherlands	Poster Impacts of study abroad on university students' understanding of English as a lingua franca <i>AILA World Congress 2021</i>	Ayako Suzuki

USA	<p>Paper presentation</p> <p>Invoking shared knowledge in proposal sequences for collaborative activities</p> <p><i>American Sociological Association (ASA) 116th Annual Meeting</i></p>	Satomi Kuroshima
USA, Baltimore	<p>Paper presentation</p> <p>“Normally speaking”: A normalization device to resist heteronormativity</p> <p><i>American Sociological Association (ASA) 116th Annual Meeting</i></p>	Satomi Kuroshima, Sachie Tsuruta, Katsumi Harima
New Dehli, India	<p>Paper presentation</p> <p>Creating Interdisciplinary Synergies through teaching Social Issues known as "Wicked Problems"</p> <p><i>AsiaTEFL 2021</i></p>	Yuri Jody Yujobo
New Dehli, India	<p>Paper presentation</p> <p>Understanding first-contact encounters in online communication among ELF users: Pre-pandemic observations of transcultural and strategic language use</p> <p><i>AsiaTEFL 2021</i></p>	Blagoja Dimoski, Satomi Kuroshima, Yuri Jody Yujobo, Tricia Okada, Rasami Chaikul
Athens, Greece	<p>Paper presentation</p> <p>‘Translanguaging’ Gestures and Onomatopoeia as a Resource for Repairing the problem with Speaking</p> <p><i>First International Conference on ELF-Aware Practices for Inclusive Multilingual Classrooms (ENRICH-2021)</i></p>	Satomi Kuroshima, Blagoja Dimoski, Tricia Okada, Yuri Jody Yujobo, Rasami Chaikul
Athens, Greece	<p>Paper presentation</p> <p>English is our language, too: Raising intercultural awareness and Philippine English</p> <p><i>First International Conference on ELF-Aware Practices for Inclusive Multilingual Classrooms (ENRICH-2021)</i></p>	Tricia Okada

Athens, Greece	<p>Paper presentation</p> <p>What's Wrong with ELF? Students' Difficulties in Understanding ELF</p> <p><i>First International Conference on ELF-Aware Practices for Inclusive Multilingual Classrooms (ENRICH-2021)</i></p>	Ayako Suzuki
New Dehli, India	<p>Symposium</p> <p>Facilitating student participation in online and offline classrooms</p> <p><i>AsiaTEFL 2021</i></p>	Miso Kim
Online	<p>Roundtable discussion</p> <p>Emotion regulation</p> <p><i>International Association for the Psychology of Language Learning (IAPLL) Online Roundtable Event</i></p>	Sachiko Nakamura