

2023 年度 ELF センター学会発表（国外）

Summary of CELF faculty's international presentations (n=20)

Location	Type, Title, & Event	Author(s)
Macquarie University, Sydney, Australia	Symposium <i>Bilingual and multilingual narrative from multiple perspectives- Is it a sign of incomplete mastery or sensitivity to hearer's perspective? A longitudinal analysis of referential choice in Japanese English bilingual adolescents' narratives</i>	Hideyuki Taura, Amanda Taura, Satomi Mishina Mori, Yuri Jody Yujobo, Keiko Nakamura & Mika Akagi
Cape Breton Island, Canada (Hybrid)	Presentation <i>Perception-based deontically congruent action formation for transferring objects in surgical operations</i>	Satomi Kuroshima
Cape Breton Island, Canada (Hybrid)	Presentation <i>Claiming a sequential relevance: The use of nanka as prefacing demonstrations of accountability in initial and third positions</i>	Makoto Hayashi, Satomi Kuroshima
University of Queensland, Australia	Paper presentation <i>Assessing the medical record-worthiness: The question-answer sequence in history taking of GID counseling</i>	Sachie Tsuruta, Satomi Kuroshima
Melbourne, Australia	Paper presentation <i>The accent that we speak: Examining identities of Filipino English language teachers in Japan</i>	Tricia Okada
Melbourne, Australia	Paper presentation <i>Trans belonging and transgendered lives in Japan during COVID-19</i>	Tricia Okada
Philadelphia, US	Paper presentation <i>Displaying worry with mitigation: Parenthood, moral constraint, and knowledge</i>	Satomi Kuroshima

Daejeon, Korea	Symposium <i>Decentering effects of English as a lingua franca in Japan (Symposium on Decentering ELT)</i>	Paul McBride
Daejeon, Korea	Paper presentation Translanguaging and transculturalism in authentic ELF communication via SNS	Rasami Chaikul
Daejeon, Korea	Paper presentation At the intersection of practising feminism, teaching English, and interacting with public audience: A duoethnography of South Korean women English teachers	Miso Kim, Eun Cho
Daejeon, Korea	Paper presentation Creating a mediational space through collaborative autoethnography: Narrativizing emotion, mediating cognition, and building joint research	Eunhae Cho, Miso Kim, Sungwoo Kim
Public talk	Invited talk English learning in the era of AI: The intersection of language, culture, society, relationships, and our lives	Miso Kim
Phoenix, Arizona	Paper presentation Academic writing in English: Lessons from an EMI-program in Japan	Tiina Matikainen
Seoul, Korea	Invited talk Seeking a job overseas	Miso Kim
New Orleans, Louisiana, USA	Paper presentation Empowering confident Japanese students: A paradigm shift in English language learning at a Japanese university	Yuri Jody Yujobo

Phnom Penh, Cambodia	Paper presentation ELFJ Corpus: An additional resource for ELF-aware pedagogy and research	Blagoja Dimoski, Yuri Jody Yujobo
Phnom Penh, Cambodia	Paper presentation An analysis of Asian studies exploring English as a Second Language (L2) teacher qualities and skills from tertiary learners' perspectives	Andrew Leichsenring
Houston, USA	Paper presentation Enacting translingual identity-as pedagogy as a "kawaii" teacher: An action research on promoting diversity in Japan	Miso Kim
Houston, USA	Paper presentation Conceptualization and operationalization in L2 task engagement research: Taking stock and moving forward	Takumi Aoyama, Joseph Yamazaki, Sachiko Nakamura, Ali H Al Hoorie
Houston, USA	Paper presentation A new approach to operationalizing L2 task engagement	Sachiko Nakamura