

2024年度 ELFセンター 学会発表（国外）

Summary of CELF faculty's international presentations in 2024 (n=19)

Location	Type, Title, & Event	Author(s)
Madrid, Spain	Development of the Language Classroom Engagement Inventory (LCEI): An alternative approach to studying language learner engagement	Sachiko Nakamura, Abdullah Alamer
Madrid, Spain	Japanese university students' language learning mindset profiles and their associations with L2 classroom emotions	Sachiko Nakamura, Takumi Aoyama, Adrian Leis
Mykolas Romeris University, Lithuania	Reading medical records aloud: Enhancing the validity of announcing lab results	Satomi Kuroshima
Perth, Australia	An ecological approach to investigating the well-being of part- time university English teachers in Japan	Yuta Mogi
Seoul, Korea	Doing being ambivalent towards the decisions of a political action: Practice of quasi-determination in the armed resistance	Satomi Kuroshima
Kuala Lumpur, Malaysia	Exploring university EFL part-time teachers' well-being in Japan: An ecological perspective	Yuta Mogi *Best Poster (4th Place)
Kuala Lumpur, Malaysia	An exploratory study on Japanese university students' emotions in the EFL Classroom	Sachiko Nakamura, Adam Littleton
Kuala Lumpur, Malaysia (Online)	Event conceptualization in Japanese- English early bilingual adolescents: An analysis of path expressions in elicited narratives.	Satomi Mishina- Mori & Yuri Jody Yujobo
Kuala Lumpur, Malaysia	Calibration of (dis)fluency in ELF interaction: Repairing the trouble with speaking and providing assistance	Satomi Kuroshima
Montreal, Canada	Accountability in the display of needs in collaborative work: With or without words	Satomi Kuroshima

Northwestern University, Chicago	Transgender matters: Narratives of two transpinay former detainees in Japan	Tricia Okada
Surabaya, Indonesia	Transformative ELT pedagogy: Integrating English as a Lingua Franca	Paul McBride
Surabaya, Indonesia	Understanding English as a lingua franca: Why is it important for English language teachers?	Paul McBride
Prague, Czech Republic	Understanding asymmetric ELF encounters through speaker perceptions	Blagoja Dimoski, Yuri Jody Yujobo
Melbourne, Australia	Indexing a formulation trouble or not?: Turn-medial nanka as the initiation of a same-turn repair practice in Japanese	Satomi Kuroshima
Chiang Rai, Thailand	English as a Lingua Franca: A catalyst for equity, diversity, and inclusivity in ELT	Paul McBride
Denver, Colorado, U.S.	Pre-task vocabulary support enhances lexical learning but dampens positive emotions: Exploring the emotion-vocabulary link	Sachiko Nakamura
Armidale, Australia	How many words must English learners know to comprehend family- genre film and television?	Brett Milliner
Lop Buri, Thailand	ELF-aware pedagogy: Challenging ideology in ELT	Paul McBride