

Summary of CELF publications by CELF faculty in 2024 (n=10)

Type (○=Peer-reviewed) & Reference	Author(s)
Research Article ○ Mishina-Mori, S., Nakano, Y., Yujobo, Y. J., & Kawanishi, Y. (2024). Is referent reintroduction more vulnerable to crosslinguistic influence? An analysis of referential choice among Japanese–English bilingual children. <i>Languages</i> , 9(4), 120. https://doi.org/10.3390/languages9040120	Satomi Mishina-Mori, Yuki Nakano, Yuri Jody Yujobo, & Yumiko Kawanishi
Research Article ○ Milliner, B., & Dimoski, B. (2024). Effects of a metacognitive intervention on lower-proficiency EFL learners' listening comprehension and listening self-efficacy. <i>Language Teaching Research</i> , 28(2), 679-713. https://doi.org/10.1177/13621688211004646	Brett Milliner & Blagoja Dimoski
Book Chapter McLean, S., Matthews, J., & Milliner, B. (2024). Listening and lexical knowledge. In E. Wagner, A. Batty, & E. Galaczi (Eds.), <i>The Routledge Handbook of Second Language Acquisition and Listening</i> . https://www.taylorfrancis.com/chapters/edit/10.4324/9781003219552-13/listening-lexical-knowledge-stuart-mclean-joshua-matthews-brett-milliner?context=ubx&refId=a27f572f-d3b7-4609-b3e3-d20b5b6b7c6b	Stuart McLean, Joshua Matthews, & Brett Milliner
Journal Article ○ Aoyama, T., Yamazaki, J. S., Nakamura, S., Vuogan, A., An, H., Kim, C. J., & Al-Hoorie, A. H. (2024). Conceptualization and operationalization in L2 task engagement research: Taking stock and moving forward. <i>Language Teaching</i> , 1–5. https://doi.org/10.1017/s026144482400020x	Takumi Aoyama, Joseph S. Yamazaki, Sachiko Nakamura, Alyssa Vuogan, Hyejin An, Claudia J. Kim, & Ali H. Al-Hoorie
Journal Article ○ Mogi, Y. (2024). The use of Book Creator for multimodal textbook composition. <i>The CELF Forum</i> 4(1), 12–27.	Yuta Mogi

Research Article ○ Milliner, B., & Dimoski, B. (2024). The effects of communication strategy training on speaking task performance. RELC Journal, 55(2), 344-363. https://doi.org/10.1177/00336882221085781	Brett Milliner & Blagoja Dimoski
Edited book ○ Mindsets in language education Leis, A., Haukås, Å., Lou, N. M., & Nakamura, S. (2025). Mindsets in language education. Multilingual Matters	Adrian Leis, Åsta Haukås, Nigel Mantou Lou, & Sachiko Nakamura
Book chapter ○ Nakamura, S., & Leis, A. (2025). Language learning emotions and goal orientations from the perspective of mindsets. In A. Leis, Å. Haukås, N. M. Lou, & S. Nakamura (Eds.), Mindsets in language education. Multilingual Matters. https://www.multilingual-matters.com/page/detail/Mindsets-in-Language-Education/?k=9781800418301	Sachiko Nakamura, & Adrian Leis
Online newsletter ○ McBride, P. (2025, January). Understanding English as a Lingua Franca. The University Grapevine for University English Language Teachers, 25. www.theuniversitygrapevine.com	Paul McBride
Journal Article ○ Nakamura, S. (2025). Engagement, ELT Journal. https://doi.org/10.1093/elt/ccaf002	Sachiko Nakamura