

# CEL F FORUM

## World Englishes, ELF, and Intercultural Citizenship in ELT

Saturday, January 10<sup>th</sup>, 2026

10:00—16:45

ELF Study Hall 2015 Building, Tamagawa University

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### ABSTRACTS

#### 10:15—10:45 Introductory Talk

ELF Study Hall 2015 Building

Room  
331

#### ELF Pedagogy for Intercultural Citizenship: Challenges and Possibilities

Dr. Ayako Suzuki

(Professor, Department of English Language Education, College of Humanities, Tamagawa University)

*Abstract to be Announced (TBA)*

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#### 10:50—12:00 Plenary Talk 1

ELF Study Hall 2015 Building

Room  
331

#### Critical approaches to World Englishes

Dr. Peter De Costa

(Professor, Departments of Linguistics, Languages & Cultures and Teacher Education, Michigan State University)

#### Abstract

Even while World Englishes (WE) continues to evolve in new and relevant ways, the one thing that has not changed is its enduring commitment to social justice. Building on this observation, I examine the ideological nature of English, while taking into consideration the local politics of

English as it is acquired against a wider backdrop of globalization, plurilingualism, and intercultural communication.

### Guest speaker information

**Peter De Costa** is a Professor in the Departments of Linguistics, Languages & Cultures and Teacher Education at Michigan State University. His research areas include emotions, identity and ideology in SLA. He is the co-editor of TESOL Quarterly and the immediate past President of the American Association for Applied Linguistics.



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## CELF Concurrent Sessions

**13:30—14:55**

### **13:30—13:55 CELF Concurrent Session 1**

**Room**  
**TBA**

***Presenters, Titles, Abstracts, & Room TBA***

### **14:00—14:25 CELF Concurrent Session 2**

**Room**  
**TBA**

***Presenters, Titles, Abstracts, & Room TBA***

### **14:30—14:55 CELF Concurrent Session 3**

**Room**  
**TBA**

***Presenters, Titles, Abstracts, & Room TBA***

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**15:10—16:40 Plenary Talk 2**

ELF Study Hall 2015 Building

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| <b>Room</b><br><b>331</b> |
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**Identity work and the symbolic power of language in the ELT classroom: Advancing the intercultural citizenship and ELF agenda**

Dr. Peter De Costa

(Professor, Departments of Linguistics, Languages & Cultures and Teacher Education, Michigan State University)

**Abstract**

English language teaching (ELT) at the tertiary educational level provides a conducive setting for developing intercultural citizens who often engage in the use of English as a lingua franca (ELF). Building on Fang and Baker's (2018) call to develop intercultural citizenship, I illustrate how this goal can be achieved through sensitizing students to the symbolic power of language, and understanding the complex identity work that often takes place during ELF interactions in EMI settings.

